

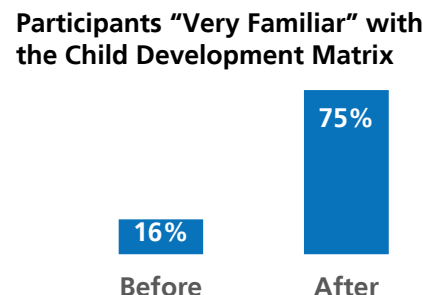
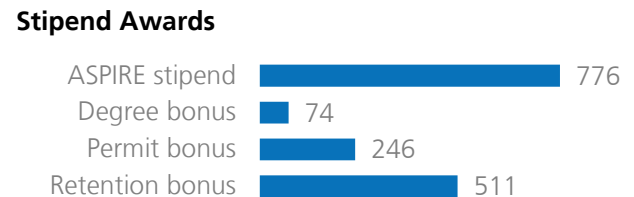
PARTICIPANT DEMOGRAPHICS

Enrolled	1,105	Average Age	42	Average Years in ECE Field	11												
Completed	776																
Gender	Female 96%	Male 4%	Declined to state 0.1%														
Race/Ethnicity	Hispanic 58%	Black 13%	White 11%	Asian 7%													
	Multiracial 4%	Other 0.7%	Unknown 7%														
Highest Education Level	<table border="1"> <tr> <td>Less than HS</td> <td>8%</td> </tr> <tr> <td>HS Diploma/GED</td> <td>7%</td> </tr> <tr> <td>Some college</td> <td>37%</td> </tr> <tr> <td>Associate's degree</td> <td>19%</td> </tr> <tr> <td>Bachelor's degree</td> <td>25%</td> </tr> <tr> <td>Graduate degree</td> <td>3%</td> </tr> </table>					Less than HS	8%	HS Diploma/GED	7%	Some college	37%	Associate's degree	19%	Bachelor's degree	25%	Graduate degree	3%
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Primary Language	English 60%	Spanish 30%															
Work Setting	Center 68%	FCC 30%	Other 2%														
Work Status	Full-time 73%	Part-time 27%															
Job Title	Center Teacher 68%	FCC Owner 20%															
	FCC Teacher 11%	Other 3%															
Facility County Supervisorial District	1 24%	2 28%	3 15%	4 15%	5 18%												

EVALUATION FINDINGS

Milestone Achievements

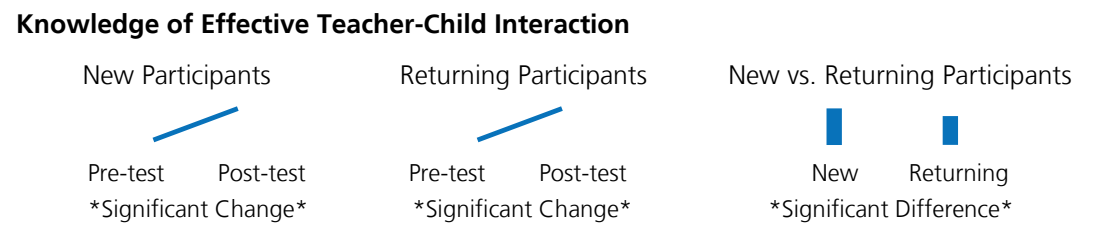
Completed coursework with a "C" or better	Earned a degree	Achieved permit (first time or upgraded permit)
70%	7%	22%



Familiarity with CLASS

58% of participants never heard of the CLASS observation tool prior to ASPIRE

98% of participants increased their knowledge of CLASS practices and strategies through ASPIRE



Quotes from Participants on ASPIRE Advisement as Valuable Support

"My ASPIRE coach went over and beyond. She kept me updated on classes and activities that would help me."

"The advisement sessions were most helpful to me because it helped having a mentor who supported me and answered my questions. They helped me to engage in discussion and help me to discuss changes I could make in the classroom to make me a better teacher."

"The advisement sessions were amazingly helpful in making me aware of my own individual possibilities which I would not have realized through my own research."