

Child360 Professional Development Catalog

A 360° approach to help you advance your early childhood education career



Issue 01 | July 2020

Greetings!

Welcome to the first issue of the Child360 Professional Development Catalog - where you can count on cutting-edge opportunities and intuitive professional development courses related to early childhood development, and beyond. Grab a coffee or tea, and let's dive in together!

At Child360, we believe that every child deserves to succeed in school and in life, and this starts at the very beginning. As an early childhood education professional, you are essential to this foundation. You are the hero, and number one advocate when it comes to cultivating the hearts and minds of our future leaders. Your day-to-day interactions with each child and his or her family helps mold and equip them with the knowledge and tools necessary to thrive throughout life.

We understand that in order to provide children with this strong foundation, educators of all levels need high quality professional development. That's where Child360 comes in. We provide high quality professional development that marries industry standards and trends, with your individual needs. The best part about our approach is that it's developed by educators and early childhood experts just like you—who understand the day-to-day nuances of a classroom, and the ongoing challenges one faces, such as time and financial resources.

So what makes us unique?

1. Various Learning Models

Whether you want an in-person training or prefer to learn online from the comfort of your own home, or a combination of both, we have options for you. We understand the barriers that exist when trying to advance your degree and professional development goals. With Child360, your professional development is always accessible.

2. Always Relevant

All of our training topics are aligned with the [California ECE Competencies](#). As you flip through these pages, you will notice that each training is featured under a specific category.

3. Streamlined Guidance

The California ECE Competencies are only our base. From here, we provide learning paths based on each relevant competency, so you can focus on one area at a time and confidently incorporate these methodologies into your daily curriculum. With a multitude of choices and learning paths, you will feel ready for your professional learning journey.

Thank you for your time and interest in Child360's Professional Development offerings!

For more questions or more information, email us at services@child360.org.

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How to find the training that's right for you

Delivery Method

- ◆ Classroom Training
- ◆◆ Online / Self-paced
- ◆◆◆ Webinar
- ◆◆◆◆ Hybrid (Classroom Training & Online / Self-paced)

Audience

- A** - Administrators
- D** - Directors
- F** - Families
- N** - Nutrition Staff
- T** - Teaching Staff

Sample

- ◆◆◆◆ **A/D/T** = a hybrid training for administrators, directors, and teaching staff

Observation & Assessment



ERS: Health and Safety ◆/◆◆ A/D/T

Take a closer look into the Environmental Rating Scale for indicators on health and safety using the American Academy of Pediatrics standards of health and safety used in child care: serving food, sanitizing vs. disinfecting, restroom use, safety procedures, hazards, the arrival and departure of children and general health requirements.

ECERS: Overview ◆ A/D/T

Explore the seven distinct areas of the Early Childhood Environmental Rating Scale used to measure program quality. This training covers a broad overview of how center-based providers ensure children receive the protection, learning opportunities, and positive relationships needed for successful development.

ECERS: Mastering Quality in SPD and Activities ◆/◆◆ T

Using the ECERS to identify how Substantial Portion of the Day (SPD) time is calculated in both part-day and full-day programs. Participants will also practice setting up the classroom and structure in a way that maximizes time and allows children to get the most out of their day.

FCCERS-R Overview ◆ A/D/T

Explore the seven distinct areas of the Family Child Care Environmental Rating Scale used to measure program quality. This training covers a broad overview of how FCC providers ensure children receive the protection, learning opportunities, and positive relationships needed for successful development.

Delivery Method

- ◆ Classroom Training
- ◆◆ Online / Self-paced
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- ◆◆◆◆ Hybrid (Classroom Training & Online / Self-paced)

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Observation & Assessment



FCCERS-R: Mastering Quality (Subscales 1-4)

◆/◆◆ T

An extensive review of subscales 1-4 in the FCCERS tool that provides useful techniques and strategies to assist Family Child Care programs to work to achieve program excellence. This in-depth training will help raise their FCCERS Quality Improvement Rating Scores in the following subscales: Space and Furnishings, Personal Care Routines, Listening and Talking, and Activities.

FCCERS-R: Mastering Quality (Subscales 5-7)

◆/◆◆ T

An extensive review of subscales 5-7 in the FCCERS tool that provides useful techniques and strategies to assist Family Child Care programs to work to achieve program excellence. This in-depth training will help raise their FCCERS Quality Improvement Rating Scores in the following subscales: Interaction, Program Structure and Parents and Provider.

ITERS-R Overview ◆ A/D/T

Explore the seven distinct areas of the Infant/Toddler Environmental Rating Scale used to measure program quality. This training is a broad overview of how Infant/Toddler providers can ensure children receive the protection, learning opportunities, and positive relationships they need for successful development.

Delivery Method

- ◆ Classroom Training
- ◆◆ Online / Self-paced
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Audience

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ECE Best Practices & Leadership



Higher Order Thinking ◆◆◆ T

Examine children's healthy brain function and how it relates to their analytical skills throughout the early years. Participants will discover practices that encourage and support the development of children's cognitive skills beyond basic remembering and understanding.

Every Interaction Counts ◆◆ T

Think of a time a teacher made a positive impact on your life. What did they say and do? Every interaction we have with children affect how they see the world, themselves, and the way they learn. Through children's different stages of development, participants will learn and discuss how positive teacher-child interactions support children's learning, brain development, and their ability to master skills.

Permit Clinic ◆/◆◆ A/D/T

Clinic-based group session for ECE educators who would like to apply for their first California Child Development permit or upgrade to a higher Child Development permit level. *Participants are required to bring all college transcripts for review and determine current permit eligibility status and advise on next steps.

Leadership Webinar: Motivating the Early Educator ◆◆◆ A/D

This webinar explores the psychology of motivation and discusses how program leaders can use knowledge of motivation theories to drive growth in teacher engagement and performance.

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ECE Best Practices & Leadership



Digital Literacy: Screen Time is Learning Time ◆◆ A/D/T

From tablets, to smart phones, televisions to computers – screens have become an unavoidable part of our everyday lives. And with their vibrant displays and endless potential for entertainment, it's no wonder screen time has become an increasingly favorite activity for children. But how do we determine when it's too much? This interactive training will provide you with the tools for making the most out of this ever-present technology. Learn how to set age-appropriate limits, and explore the exciting ways you can use screen time to engage with children and to help them learn and grow!

Understanding and Leveraging Your Leadership Strengths ◆◆◆ A/D

This webinar will help you learn how to uncover and ignite the innate leadership qualities you bring to the table that are crucial to building strong teams and a positive organizational culture.

Developmentally Appropriate Practices ◆◆ A/D/T

In this training we will review the 12 Principles of Child Development and Learning that help inform teachers' practice based on what is known from theory and literature about how children learn and develop. In this training we will discuss the 3 Core Considerations of DAP which cover Child Development and Learning, children as individuals, and children's social and cultural context. Through hands on opportunities and discussions participants will be able to gain an understanding of how these components support learning and development, and how to plan lessons to meet each child's individual developmental level.

Responsive Caregiving ◆◆ T

In this course, you will learn practical and developmentally appropriate techniques to ensure that your infants and tots feel safe, nurtured, and loved! You will discover tools to be proactive and engaged with the children in your care, from identifying unique cues for attention, to creating a space that encourages safe exploration. By adopting a responsive caregiving mindset, you will cultivate some of the earliest and most valuable bonds and competencies in the life of each child in your care.

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Behavior



Behavior Series: Challenging Behaviors

◆◆◆ A/D/T

Strategies provided in this training allow staff to respond in a professional, effective and caring manner when presented with challenging behaviors in the classroom. It is important to note that learning how to respond to challenging behavior is a process that takes time.

Behavior Series: Social-Emotional Learning

◆◆◆ A/D/T

Discover various skills necessary to meet the many physical and social-emotional needs of children and ultimately prevent unwanted behavior before they act out in various ways.

Behavior Series: Classroom Management

◆◆◆ T

Examine proactive strategies related to setting clear behavioral expectations. Discover how setting up your learning environment and structure can decrease behavioral issues, create teachable moments, help in managing routines, and create a positive and relaxed atmosphere that is inviting to children.

Behavior Management Systems

◆◆◆ A/D

Identify various triggering events and environmental conditions that increase the likelihood of children exhibiting various behaviors. Using a systemic approach, participants will determine the resources to reinforce and sustain these environmental conditions.

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Child360 Teacher Institutes

Exceptional Populations

Executing educational equity through a diverse set of professional development trainings, such as cultural competency and trauma-informed care.

Strengthening Families

Fostering active family engagement and empowering healthy parenting.

Behavior Management

Navigating children's social-emotional and behavioral needs

STEAM

Innovative ways to integrate Science, Technology, Engineering, Art, and Math into your classroom and home.

ZERO TO THREE

Brain Development

Understanding the brain's structure, function, healthy development and more.

Director's Institutes

Strategies for developing teams of excellence and healthy work environments.

Sign up today!

STEAM



STEAM: Art ◆◆◆ D/T

Using the STEAM approach to learning, participants will be able to understand why art experiences are critical for young children. By finding practical ideas for creating and implementing art-related STEAM activities, educators and families can incorporate these into their classrooms and homes.

STEAM: Math ◆◆◆ D/T

Using the STEAM approach to learning, participants will be able to understand why math experiences are critical for young children. By finding practical ideas for creating and implementing math-related STEAM activities, educators and families can incorporate these into their classrooms and homes.

STEAM: Engineering ◆◆◆ D/T

Using the STEAM approach to learning, participants will be able to understand why engineering opportunities are beneficial for young children. By finding practical ideas for creating and implementing engineering-related STEAM activities, educators and families can incorporate these into their classrooms and homes.

STEAM: Science ◆◆◆ D/T

Using the STEAM approach to learning, participants will be able to understand why science opportunities are beneficial for young children. By finding practical ideas for creating and implementing science-related STEAM activities, educators and families can incorporate these into their classrooms and homes.

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STEAM



STEAM: Technology ◆◆◆ D/T

Using the STEAM approach to learning, participants will be able to understand how the use of technology creates STEAM-related experiences for young children. By finding practical ideas for implementing technology into activities, educators and families can incorporate these into their classrooms and homes.

STEAM Pre-K Overview ◆ D/T

This training provides an overview of the STEAM approach to learning and effective strategies to support STEAM experiences with preschoolers. Practical and affordable ideas for creating developmentally appropriate STEAM-related activities will be shared.

STEAM Infant-Toddler Overview ◆ D/T

This training provides an overview of the STEAM approach to learning and effective strategies to support STEAM experiences with infants and toddlers. Practical and affordable ideas for creating developmentally appropriate STEAM-related activities will be shared.

STEAM: Loose Parts Theory ◆◆ D/F/T

Fun and interactive webinar on using loose parts and what is in your classrooms or homes to introduce STEAM concepts. Participants will also examine which loose parts connect to the domains of science, technology, engineering, art and math.

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STEAM



STEAM: An Overview for Home and School

◆◆ A/D/F/T

The classroom is brimming with opportunities for young children to investigate and make discoveries. When teachers adopt a STEAM mindset, those opportunities are activated through guided, exploratory learning. This interactive STEAM course will introduce you to an exciting way of exploring the world with children by integrating science, tech, engineering, art, and math, into various daily activities. You will learn about each of STEAM's individual components and the expansive effects of introducing this method of learning at an early age. Throughout this course you will find practical suggestions for implementing STEAM into your own classroom. Our hope is that you have the confidence to begin practicing these techniques right after completing this course. Now, let's investigate the world of STEAM!

STEAM: Technology and Simple Machines

◆◆◆ A/D/F/T

In this one-hour family fun webinar, you will be able to learn about how to use technology as it relates to STEAM and how technology can be incorporated into daily routines.

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Diversity, Equity & Inclusion



Cultural Competency ◆◆◆ A/D/T

Examine various social constructs while reflecting on your own attitudes and biases. Through self-reflection participants will understand the impact and importance in working with diverse populations.

Dual Language Learning ◆ A/D/T

Explore the benefits of bilingualism and the importance of supporting young dual language learners in ECE classrooms. Examine the stages of second language acquisition and how to support young children in each of these stages using developmentally appropriate practices.

Trauma Informed Care ◆ A/D/T

Participants will reflect on children's developmental issues that may arise due to adverse childhood experiences. Participants will also examine the role of building resiliency during the early years and developmentally appropriate strategies to support young children.

Strengthening Families: Protective Factors Overview ◆ A/D/T

The Strengthening Families™ Protective Factors training is an overview in which participants will discover ways to increase family strength, resilience, and enhance engagement. Participants will review how to implement this research-based framework into their programs.

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Diversity, Equity & Inclusion



Exceptional Populations Overview ◆ A/D/T

A web-based introduction training for staff working with exceptional populations. Participants will briefly review the effects of trauma on young children's learning and development and discuss how using effective observation techniques can be used in the classroom to help with identifying challenging behaviors.

Individuals with Disabilities Education Act (IDEA) ◆◆ A/D/T

Part One of this three-part IEP series takes an in-depth look at the journey it took to develop IDEA and how this legislation benefits children, their families, and educators today. Upon completing this course, you will understand the rights children and their families are entitled to, the various categories of special needs, and how IEP eligibility is determined.

Autism: Creating Awareness ◆◆/◆◆ A/D/T

Examine the symptoms and characteristics experienced by those with autism and engage in discussions about how children diagnosed with ASD grow up and transition into adulthood.

IEP Process ◆◆ A/D/T

Part Two of this course explores the IEP process from referral to annual reviews. Along the way, you will learn exactly how to initiate the process, expected timelines, and the key players that will make up your IEP team. We will also guide you through what should be included in the IEP document and how the document should be utilized. After this course, you should be able to confidently work alongside parents, educators and administrators to ensure each child's needs are met.

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Diversity, Equity & Inclusion



IEP Process: Parent and Teacher Rights ◆◆ A/D/F/T

This last chapter of the IEP course will help educators and parents alike as they navigate working together to provide the best support for the child. We will explore the importance of both roles, what requests parents are entitled to, and how teachers can best communicate sensitive topics to guardians. With this knowledge and these techniques put into practice, parents and educators can collaboratively create the best path to success for the child.

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Health & Wellness



Managing the Food Program ◆ A/D/N/T

This training will focus on effective strategies for managing and administering the Child and Adult Care Food Program. Participants will thoroughly review the meal patterns and requirements for what is needed to align with the CACFP guidelines.

Creating a Safe Environment ◆◆ A/D/T

As childcare centers reopen during the COVID-19 pandemic, Child360 is here to partner alongside providers to ensure the safety of children, staff, and families. This webinar will help you navigate the changes necessary to create a space that abides by best practices in social distancing and sanitation. With opportunities for Q & A's and polling, our goal is to make sure providers feel supported and confident as they continue to provide this invaluable service to their communities.

Self-Care and Wellness ◆ A/D/F/N/T

This training will highlight self-care as a key component of leading change in the workplace. Participants will be introduced to the "Three-R" approach and will focus on the importance of finding balance and building teamwork.

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What's Next?

Sign up for a training individually or on behalf of a group. Interested in a professional development opportunity for your program, school or district? Contact us to set-up a group training.

Have personal goals and are interested in these trainings for yourself? We do that too!

Didn't find what you needed? We want to hear from you. Child360 prides itself on developing quality, customized professional development opportunities, tailored to you and what you think the ECE industry needs.

Contact us at services@child360.org or call 213.416.1819

Teachstone™ Trainings - Coming Soon!

- Intro to CLASS Pre-k
- Intro to CLASS Toddler
- Intro to CLASS Infant
- Culturally Responsive Teaching
- Resiliency
- CLASS Observation Training - Pre-k*
- CLASS Observation Training - Toddler*
- CLASS Observation Training - Infant*
- Behavior Series:
 - Positive Behavior Supports
- Nutrition: Healthy Nutrition Habits

**Geographical restrictions apply.*